

Certification and Standards Board
Minimum Requirements of an Acceptable Pre-Service Teacher Education
Program for the Issuance of an Academic Teacher's Certificate
CSB 11-12

Pursuant to sections 7 and 11 of the *School Act* R.S.P.E.I. 1988, Cap. S-2.1, I hereby approve the following Certification and Standards Board Policy concerning the requirements of an acceptable Teacher Education Program for the issuance of an Academic Teacher's Certificate.

1. In order to be awarded an Academic Teacher's Certificate, the applicant must provide proof to the Registrar of completion of an approved acceptable pre-service teacher education program.
2. An acceptable pre-service teacher education must be offered at a recognized degree- granting university that is legally authorized to issue degrees in pre-service teacher education.
3. An acceptable pre-service teacher education program must lead to the granting of a degree.
4. An acceptable pre-service teacher education program must be recognized for teacher certification or licensure for the K to 12 public school system in the jurisdiction in which the program is offered.
5. An acceptable pre-service teacher education program must be in addition to *twelve* (12) years of scholarship resulting in a high school diploma plus a minimum of *three* (3) full academic years or the equivalent of *ninety* (90) credit hours of post-secondary study at the university level in a subject area or in subject areas related to the P.E.I. public school system curriculum.
6. An acceptable pre-service teacher education program may be a consecutive program which follows the completion of a three or four year undergraduate degree, a concurrent program which is a five-year program offered concurrently with an undergraduate degree where *thirty* (30) credit hours are devoted to education courses or may be a four-year bachelor of education degree which includes a minimum of three full academic years or *ninety* (90) credit hours of approved post-secondary course work plus a minimum of one full academic year or *thirty* (30) credit hours of approved courses work in education.
7. An acceptable pre-service teacher education program must include a minimum of one full academic year, or the equivalent of *thirty* (30) credit hours of course work in education which includes....
 - a) courses in education foundations; the philosophy, psychology, history, legal, administrative and governance context of education

- b) courses in teaching methodologies; on preparation in how to teach students in particular grades, divisions (elementary, intermediate, senior) or subject areas or teachable areas
- c) courses in other pertinent areas of education such as in inclusive education, in using information technology to support learning and in diversity education
- d) a minimum of *fifty* (50) days of practice teaching which is supervised by the institution offering the pre-service teacher education program and which takes place in a K to 12 publicly-funded or licensed private school offering elementary, intermediate and/ or senior high programs.

8. An acceptable teacher education program must prepare pre-service teachers to teach at grade levels within one of the three divisions recognized by the PEI Public School System:
Primary/Elementary K to 6, Intermediate 7 to 9 and Senior High 10 to 12.

9. Where the teacher education program is offered and was completed in a language other than English or French, an applicant may be required to provide acceptable results in an approved language proficiency test recognized by the Registrar. Satisfactory language proficiency scores must be provided in either English or in French depending upon the intended language of instruction.

10. Employment-based teacher training programs as well as teacher education programs that are offered exclusively through self-directed study may not be considered as acceptable pre-service teacher education programs. Pre-service teacher preparation programs completed by distance delivery may not be accepted in their entirety. Degrees are subject to scrutiny on a course by course basis and deductions may be made if the institution or coursework is not acceptable to the Registrar.

11. Where a pre-service teacher education program does not meet all of the criteria for acceptability, an applicant may be required to complete additional coursework or complete additional supervised practicum days.

DATED at Summerside,
January 17, 2012

J. Alan McIsaac
Minister of Education and Early Childhood
Development

