

**Certification and Standards Board**  
**Language Proficiency Requirements for Teacher Certification and**  
**Authorization as a Substitute for a Teacher**  
**CSB 13-05**

Pursuant to sections 7 and 11 of the *School Act* R.S.P.E.I. 1988, Cap. S-2.1, I hereby approve the following Certification and Standards Board Policy concerning Language Proficiency Requirements for Teachers and Substitute Teachers

1. Teachers working in the PEI public school K to 12 system must be language models for students and possess effective communication skills in either English or in French.
2. Applicants for a PEI teacher's license, or for an authorization to substitute for a teacher, who have completed a portion of their education in a language other than English or French may be asked by the Minister to provide acceptable results on an approved language proficiency test.
3. The test results must not be older than one full year from the date of submission of the application.
4. The Minister will accept English Language Proficiency results from the following tests with the following minimum scores for purposes of certification or authorization as a substitute for a teacher....
  - i)The Test of English as a Foreign Language Internet-Based Test (TOEFL iBT) with a total overall score of 98 with a minimum of 23 on reading, 23 on listening, 27 on speaking and 25 on writing.
  - ii)The Test of English as a Foreign Language Computer-Based Test (TOEFL CBT and TSE-P), with a score of 237 and Test of Spoken English with a score of 50.
  - iii)The International English Language Testing System Academic (IELTS – Academic) with an overall band score of 6.5 with no band below 6 and with a minimum of 7 on the speaking and writing bands.

The Minister will accept French Language Proficiency results from the following test with the following minimum scores for the purposes of certification or authorization as a substitute for a teacher....

i) Test pour étudiants et stagiaires au Canada (TEStCan), with a minimum score of 5 in each of the following skills: writing, reading and listening, and evidence of a minimum score of 4.5 on speaking where the applicant must achieve minimum scores on each component.

5. Results tests and scores on other tests are at the discretion of the Minister.

**DATED** at Summerside, PE

February 14, 2013

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Alan J. McIsaac, Minister