

ADDITIONAL DESIGNATION IN INCLUSIVE EDUCATION PLANNER

AS PER TCS REGISTRAR'S POLICY ON THE ASSIGNMENT OF AN ADDITIONAL DESIGNATION IN INCLUSIVE EDUCATION

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| FIRST NAME: | MIDDLE NAME: | LAST NAME: | | | |
| 5 SPECIFIED AREAS | | Course Code | Course Name | University | # credit hours |
| Required: Assessment of the Individual Learner | | | | | |
| Area 1: Nature and Characteristics of Exceptional Learners: Intellectual Disabilities; Emotional/Behavioral Disorders; Learning Disabilities; Giftedness; Autism Spectrum Disorder; Fetal Alcohol Spectrum Disorder; Attention Deficit and Hyperactivity Disorder | | | | | |
| Area 2: Inclusive Practices for Students with: Mild, Moderate and/or Severe Intellectual Disabilities: Autism Spectrum Disorder, Behavioural Challenges, Learning Disabilities, Communication and Language Disabilities, Speech Language Disorders, Hearing Loss or Visual Impairments; | | | | | |
| Area 3: Collaborative Practice: Planning for Students with Diverse Learning Needs: Teaching Strategies for Students with Disabilities; Transition Planning for Students with Diverse Learning Needs; Individual Educational Programming; Functional Behaviour Assessment and Planning | | | | | |
| Area 4: Additional Areas: Using Assistive Technology to Support Students with Intellectual and Physical Disabilities; Leadership in Special Education; Legal Issues in Special Education; Understanding Behavioural Pharmacological Interventions; Special Education for School Administrators. | | | | | |