



Information for Parents of Grade 5 French Immersion Students

Dear Parents and Guardians:

In May, Grade 5 Immersion students in Prince Edward Island will take part in a common assessment of reading and writing skills in French.

Common assessments measure the knowledge and skills of all students at a certain grade level. The Elementary Literacy Assessment will measure the knowledge and skills learned in reading comprehension and writing up to the end of Grade 5. The assessment is based on the provincial curriculum. It is developed by Island teachers with the support of the Department of Education and Early Childhood Development. It will be scored by Grade 5 teachers from across the province.

The assessment will be held May 6 and 7, 2014 and May 13 and 14, 2014.

Some students with special needs will not participate.

It is very important to monitor children's progress in reading and writing in the Elementary years. Literacy skills are the foundation skills for all learning. Recognizing that all student progress at their own level and have different learning needs, our schools have many resources to help children develop strong literacy skills.

The results of this provincial assessment tell us how well all students are doing from year to year. They also help us to improve teaching and develop programs for students who need more help. No special study is needed to prepare for the assessment. Parents can help by ensuring that students arrive at school well-rested, and ready to participate. Parents should encourage their children to do their best.

You will receive your child's results in the fall from your child's teacher.

You are encouraged to talk to your child's teacher about how well your child is reading and writing, and about the many ways that you can support your child's literacy at home.

For more information on the Elementary Literacy Assessment for Grade 5 French Immersion students, contact the Department of Education and Early Childhood Development at 438-4887 or visit www.gov.pe.ca/studentassessment.