



P.E.I. - QUÉBEC

SIX-MONTH STUDENT EXCHANGE

**STUDENT APPLICATION
FORM**

P.E.I. - QUÉBEC SIX MONTH EXCHANGE

DESCRIPTION

PROGRAM CLIENTELE:

The student exchange program is offered to public school students who are currently in Grade 10 and who, during the exchange year will be in the same school board jurisdiction. An island anglophone student is twinned with a Quebec francophone student.

OBJECTIVES:

- To improve French language skills of Island students.
- To provide new cultural experiences.
- To promote awareness of another educational system.

ACTIVITIES:

Each student selected will leave for Quebec in early February and will attend classes and take courses similar to his/hers until late April. The Island student will live with the twinned Quebec family. The Island student will already have received the Quebec student for the same duration from the beginning of September to late November.

CONDITIONS:

Each school makes its intention of participating known to the coordinator of French Programs by a pre-determined date.

- Parents or guardians must give their approval. Families of a limited number of students are visited by a consultant. This activity occurs following evaluation of student applications. There is no exception to this rule. Only the consultant completes the INTERVIEW QUESTIONNAIRE.

SELECTION CRITERIA:

- Agreement of parents or guardians and the school.
- Interest shown by student and family.
- Ease of adapting to new environment and integration into a new family.
- Intention of remaining with the program until the end of 6 month period of exchange.
- Sense of humour.
- Maturity and sense of responsibility.
- Openness and lack of prejudice.
- Good health.
- Above average results.
- Ability to accommodate another adolescent in the home during three months.
- Acceptance by host family of twinning chosen by program officials.
- Some knowledge of French.

COSTS:

Selected students pay a pre-established fee of \$200.00. The provincial Department of Education and Early Childhood Development of P.E.I. pays for the return travel of each participant from Charlottetown to the exchange site in Quebec and back.

The costs associated with room and board are assured by the reciprocity of the exchange.

Any student who returns home before the end of the exchange will do so at his own expense or that of his family, except for extraordinary cases beyond the control of participants.

The Department of Education and Early Childhood Development will provide the services of a chaperone during each part of the exchange trip.

Security information

The collection of this information is directly related to and necessary for this program as cited in Section 31 (c) of the Freedom of Information and Protection of Privacy Act which states that:

*31. No personal information may be collected by or for a public body unless
© that information relates directly to and is necessary for an operating program or activity of the public body.*

As noted in section 32 (2) (c)

(c) the title, business address and business telephone number of an officer or employee of the public body who can answer the individual's questions about the collection.

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Development
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APPLICATION

- January to March: Application forms are available from your teacher or online
Selection process of candidates by schools
Applications of selected candidates sent to the Department
- April - May: Matching/Processing of matched files
- May: All students notified if matched or not
Students and liaison teachers receive Quebec files
- June: Correspondence/communication between families by either telephone or electronically)
- Mid August Orientation meeting for participants and parents or guardians

PARTICIPATION

- September: Quebec students arrive in P.E.I.
- December: Quebec students return home
- December - January: P.E.I. students prepare for departure. They ensure that school work is under control.
- February: P.E.I. students leave for Quebec
- April: P.E.I. students return to P.E.I.

STUDENT EXCHANGE
(6 months)

I N F O R M A T I O N

FOR STUDENTS AND PARENTS

PROCEDURE:

1. The student must advise the school of his/her intention to participate after having become aware of registration conditions. A student cannot apply if the school has not given prior approval to the program.
2. The student completes the application form, on our website. He/she must print, sign and have parents sign. Unanswered questions or those for which false information might have been given could disqualify applicant at any time.
3. The student returns completed application to school contact prior to pre-determined date.
4. Once completed application forms have been evaluated, a limited number of students and their parents will be interviewed at home by a consultant named by the Department.
5. The consultant will determine the time and date for interview of student (at school) and at home (for parents).
6. Once the P.E.I. student knows the name and address of his/her partner (usually during the month of May) he/she must contact the latter by e-mail or by telephone.

CONDITIONS:

1. The parents or guardians of the student participating in the exchange agree to receive the twinned student in their home during the entire 3-month return visit.
2. One student per family only can participate during any given year.
3. Since the number of participants is limited, a participant cannot participate a second time.
4. The partner from Quebec must be treated preferentially during the Island visit (but not at the exclusion of other friends).
5. Departure for Quebec of all participants takes place at the same time (beginning of February) with a return together (in late April). Return travel expenses are paid by the Department of Education and Early Childhood Development. All others costs i.e. return to P.E.I. during the exchange because of loneliness, are at the expense of the student and/or family. The reciprocity of the exchange ensures to twinned families the cost of food and lodging.
6. It is the responsibility of the student and his/her school to take the necessary precautions prior to departure in February in order to foresee any catch-up required in different subjects where a student might have need. Within the framework of such an intensive immersion, especially for Core French students, it is not recommended that the Island student completes assignments which would relate directly to P.E.I. programs during a three-month stay in Quebec.
7. If the student does get accepted, all family members over the age of 18 residing at home during the hosting period must provide a criminal check.

(Please detach)

GENERAL INFORMATION

1.1 Family

Indicate which members of your family will be living at home during the visit of the Québec student.

Father Mother Brother(s)
 Guardian (male) Guardian (female) Sister(s)

Sister(s): How many? _____ Age(s) _____

Brother(s): How many? _____ Age(s) _____

Does anyone else live in your home? Yes No
If so, please identify: _____

Would you accept a male/female exchange? Yes No

Note: Your parents or guardians must ensure that at least one of them is present on a permanent basis in the home during the hosting period of the exchange. If you are accepted in the program, all family members over 18 residing at home during the hosting period must provide a criminal record check.

1.2 Housing accommodations

What are the housing accommodations offered by your family?

house apartment mobile home other _____

Will your twin have his/her own bedroom? Yes No

If not, with whom will the visiting student be sharing a bedroom? _____

Note: In the case of a student sharing a room, the exchange student must have his/her own bed and equivalent space.

1.3 Pocket money

Are you receiving an allowance? Yes No
Will you receive spending money while in Québec? Yes No

Note: Participants need spending money for activities such as movies, sports events, theatre, fast food, etc. Our experience has shown that students spend, on average, \$ 600 to \$ 700 during their stay in the host province.

2.1 Check the box according to your character. Check one box per line only.

- I prefer listening
- I like to talk a lot

- I prefer staying at home
- I prefer going out

- Sometimes, I like being alone
- I prefer being around a lot of people

- I usually think before acting
- I am spontaneous

PERSONAL RELATIONSHIPS

2.2 Friends

Is it easy to meet young people your age other than in school? Yes No

If so, please provide locations and possible activities.

Note: The host student and family must consider important the presence of a Québec student in their midst during the first part of the exchange and consider this student as part of the family.

2.3 Commitments

Do you have a boyfriend/girlfriend whom you see regularly? Yes No

Should you establish such a relationship prior to beginning the exchange, how do you expect to maintain this relationship during the entire exchange and still pay particular attention to your twin?

I agree not to invite my boyfriend or girlfriend to spend time with me while in Québec. To do so could result in my return to P.-E.-I.

HEALTH

3.1 General

Do you follow a specific diet (ex. vegetarian)? Yes No

If so, explain:

Do you have a health problem (other than allergies) to note and which should be pointed out to the host family and/or school? Yes No

If so, explain:

Do you have any particular psychological problems we should share with the Québec family?

Yes No

3.2 Allergies

Do you have allergies? Yes No

Do you follow treatment for these allergies? Yes No

Please mention allergic situations which you must avoid. (ex.: foods, plants, animal fur, etc.)

If the only exchange available is with a family where potential allergy elements are present, is your problem serious enough to void this exchange? Yes No

3.3 Smoking

Do you smoke? Yes No

Would your family accept a smoking student into your home? Yes No

Do you accept to go to a home where some members of the host family smoke? Yes No

Does anybody smoke inside the house? Yes No

If yes, how often? _____

3.4 Animals

Do you like animals? Yes No

If not, would you accept an exchange with a family where there are animals (pets)? Yes No

Do you have animals in the house? Yes No If so, how many? _____
If so, what type? dog cat bird Other _____

RELIGION

4.1 Church attendance

Is it important for you to attend church services regularly? Yes No
If so, which religion? _____

Do you expect the Quebec student to attend church services regularly? Yes No Up to twin

ACTIVITIES

5.1 Preferences

Favourite type of activity

artistic intellectual or cultural athletic other

Within your favourite category, what is your main activity? _____

What activities do you participate in regularly? Please list and indicate approx. no. of hours per week.

At school: _____ hr/wk _____

At home: _____ hr/wk _____

Elsewhere: _____ hr/wk _____

Is it essential for you to continue in this field of activity while on exchange? Yes No

5.2 Artistic activities

Music

What type of music do you prefer? Put in order of priority from 1 to 7 - highest to lowest.

classical popular country rock hip hop alternative Reggae
 rap heavy metal jazz other _____

Is there any music which you do not like? Yes No

If so, describe _____

Are there musical instruments in your home? Yes No Which? _____

Do you play musical instrument(s)? Yes No Which? _____

Are you taking music courses/lessons? Yes No Which? _____ hr/wk _____

5.3 Cultural activities

Theatre/cinema

Do you enjoy going to the movies, watching videos? Yes No

If so, how often? _____

What type of movies do you prefer? _____

Reading

Do you enjoy reading? Yes No

How many hours per week? _____

Computers

Do you have a computer at home? Yes No

How often do you use it?

Internet/E-mail Yes No Hours per week? _____

Homework Yes No Hours per week? _____

Games Yes No Hours per week? _____

Sport activities

List the sports that you practice and indicate how often.

(R-regularly, O-occasionally, H - no. hours/wk.)

Team sports (hockey, volleyball, basketball, etc.)

1. _____ R O ___ h/wk.

2. _____ R O ___ h/wk.

3. _____ R O ___ h/wk.

4. _____ R O ___ h/wk.

5. _____ R O ___ h/wk.

6. _____ R O ___ h/wk.

Individual sports (swimming, ski, biking, etc.)

1. _____ R O ___ h/wk.

2. _____ R O ___ h/wk.

3. _____ R O ___ h/wk.

4. _____ R O ___ h/wk.

5.4 Hobbies/pastimes

collections (stamps, sport cards, etc) _____

fashion shopping video games

television h/wk _____ other _____

5.5 Other exchanges

Do you intend to participate in other exchanges during the coming school year? Yes No If so, please describe activity and indicate during which part of the school year?

Note: Due to rules of the exchange, a student cannot participate in another exchange during either visitation period.

6. Employment

Do you have a part time job? Yes No

If yes, are you planning on working while your twin will be in P.-E.-I.? Yes No

If yes, how many hours per week? _____

Are you working weekends? Yes No

I agree to give priority to my twin.

PHOTOS

You must include four photos in color reproduced either by laser or by scanner. You must include 4 copies of these photos. Please respect each theme and include this theme on the back. These photos must be scanned on a single 8½ x 11 page.

Theme:

The house from the outside

The house from the inside

The family

Your own choice (friends, pets, favourite activity)

These photos will allow both families to have an idea of the area as well as to get to know family members and friends who will be involved in the program.

Let your imagination go by creating an original presentation while respecting the themes. If you wish, you may add other interesting photos for your future partner.

PROFICIENCY IN FRENCH

6.1 Level of proficiency

What is your level of proficiency in French? (personal evaluation)

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> Beginner | A few greetings, short phrases but unable to carry on a conversation. |
| <input type="checkbox"/> Tourist | Can order meals, ask directions, do some basic reading for understanding. |
| <input type="checkbox"/> Spectator | Can follow and understand radio and television programming, but hesitate to speak. |
| <input type="checkbox"/> Advanced | Can understand and speak French in most circumstances. |
| <input type="checkbox"/> Francophone | Speaks French most or all of the time, at home, with friends, in school. |

Note: participants must be willing to speak French in Québec and to limit to a minimum English conversations with friends and other Island participants.

YOUR GOALS

7.1 Briefly state what you want to accomplish through the exchange.

7.2 What motivated you to participate in this exchange?

Signatures

The student and parents/guardians must show an interest in the objectives of the program. Once a twinning is made, a withdrawal will carry serious consequences for the partner in the other province. He/she might not be able to participate at all due to your decision. Also, parents must encourage their son/daughter to persevere in the exchange, once begun, in spite of loneliness or other difficulties of adaptation.

The use of alcoholic beverages or other intoxicating substances (incl. drugs) is not tolerated and provides sufficient reason for termination of the exchange.

We are aware of our son's/daughter's answers given in this application and we fully endorse his/her request for participation in the exchange.

Date

Student signature

Date

Father's/male guardian's signature

Date

Mother's/female guardian's signature

Please remit completed application to the school administration.

Date

Signature of school principal