

Summer Learning Opportunities for Educators

Activités estivales d'apprentissage pour éducateurs

Summer / été 2009



This document is produced by Education and Early Childhood Development, in collaboration with its partners, to provide an overview of institutes and courses offered during the summer months in PEI and the Atlantic region which may be of interest to Island educators.

For further information, a contact name has been provided for each individual institute.

Ce document est produit par le ministère de l'Éducation et du Développement de la petite enfance en collaboration avec ses partenaires afin de donner un aperçu aux éducateurs de l'Île des ateliers et des possibilités de formation offerts pendant l'été à l'Î.-P.-É. et dans la région atlantique. Pour de plus amples renseignements, veuillez communiquer avec la personne-ressource indiquée pour la formation en question.

SUMMER LEARNING OPPORTUNITIES FOR EDUCATORS

PROGRAM LISTING

Developing Successful Schools 2009 Learning Focused Conversation: Practical Strategies for Collaborative Inquiry	Page 1
Number Sense Grade 1 - 3 Summer Institute	Page 2
Mental Math Grades 4 - 6 Summer Institute	Page 3
Language Arts In-Service for New Teachers/Teachers Changing Grade Level (Grade 1 - 3 level)	Page 4
CAMET Achievement Standards for Reading and Writing Grades 1 - 3 In-service	Page 5
Language Arts In-service for New Teachers/Teachers Changing Grade Level (Grade 4 - 6 level)	Page 6
Atlantic Canada Reading Assessment Resource (ACRAR) Grades 4-6 In-Service	Page 7
Session A: English as an Additional Language (EAL) 701A In-service	Page 8
Session B: English as an Additional Language (EAL) 701B In-service	Page 9
Session C: English as an Additional Language (EAL) 701C In-service	Page 10
Session D: English as an Additional Language (EAL) 701D In-service	Page 11
CONTACT 2009: Contemporary Classrooms	Page 12
Project Wild - Summer Institute	Page 13
Agriculture Workshop (K - 12) - Open to all teachers Summer Institute	Page 14
Intermediate Mathematics In-Service for Teachers New to Level and Substitute Teachers	Page 15
Grade 7 Mathematics In-Service (2 nd Day)	Page 16
Grade 8 Mathematics In-Service (2 nd Day)	Page 17
Mental Math Techniques for Secondary Mathematics Teachers - Summer Institute	Page 18
Substitute Teachers and Teachers New to Level Language Arts, Grades 7 - 9 In-Service	Page 19
Oceanside Art Escape II, Brush Up On Your Art Skills - Summer Institute	Page 20
Intermediate (Grade 7-9) Health In-Service	Page 21
Grade 4 - 6 Health In-Service	Page 22
Observation Survey of Early Literacy Achievement Summer Institute	Page 23
Connecting the Pieces: Mapping and Integrating the Grade One Curriculum Outcomes Summer In-Service	Page 24

EAL/FAL Assessment Process: The Before and After Summer Institute	Page 25
Intercultural Communication: A New Skill Set Required for the Educator's Toolbox Summer Institute	Page 26
Accelerate Your Data - Microsoft Excel 2007 Summer Institute	Page 27
Helping Your Special Needs Students with Assistive Technologies - Summer Institute	Page 28
Nettrekker/Smartboard Tools - Summer Institute	Page 29
Introduction to Microsoft Word 2007 - Summer Institute	Page 30
Beyond Presentations - Using Microsoft PowerPoint 2007 Summer Institute	Page 31
Introduction aux outils de Smartboard (2h)/Introduction à Inspiration (2h) Summer Institute	Page 32
Nouveaux enseignants de français intensif et de français approfondi Formation (Session de formation)	Page 33
Journée d'orientation pour les nouveaux enseignants de français de base Formation (Session de formation)	Page 34
Un programme de littératie équilibré à l'élémentaire (Session de formation)	Page 35
L'évaluation et l'appréciation de rendement en lecture et écriture à l'élémentaire (Session de formation)	Page 36

Title: Developing Successful Schools 2009 Learning Focused Conversation:
Practical Strategies for Collaborative Inquiry

**Date, Location
& Time:** July 20 - 23, 2009
Mt. Allison University, Sackville, New Brunswick

Description: This presentation explores a leadership repertoire that flexes between the stances of presenting, collaborating and facilitating when communicating important information and to support groups in generating and processing information.

This session includes:

- principles and formats for designing effective group work;
- developing flexibility with three leadership stances: presenting-collaborating-facilitating;
- a repertoire of strategies for energizing groups and supporting information processing;
- a toolkit of verbal and nonverbal skills and moves; and,
- ways to increase confidence when dealing with difficult topics and difficult groups.

Facilitator: The resource person this year is Bruce Wellman, co-director of MiraVia LLC. He consults and presents for school systems, professional groups and publishers throughout the United States and Canada, presenting workshops and courses for teachers and administrators on interactive/collaborative instruction, thinking skills development, learning-focused conversations for supervisors and mentors, presentation skills and facilitating collaborative groups.

Registration: Twelve spaces are available for Federation members. (Applications will be accepted on a first come - first served basis). Again this year the Department of Education and Early Childhood Development is making available twelve grants to assist participants who wish to attend. These grants will be for \$400 each and will greatly assist participants. **Contact PEITF to register.**

Contact Person: Bob MacRae, Executive Assistant, Staff Development Services
569-4157 or toll-free 1-800-903-4157.

Title: Number Sense Grades 1 - 3 Summer Institute

Date, Location July 8, 2009; 9:00 - 3:00

& Time: Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 101

Description: The emergence of early number sense, addition and subtraction is a developmental journey for young children. This institute will explore the big ideas, strategies and ways of modelling that teachers will want to notice, support the development of, challenge learners to construct, and celebrate in their classrooms.

Facilitator: Bill MacIntyre, Elementary Math & Science Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 10 participants; maximum 20 participants.

Contact Person: Bill MacIntyre, Elementary Math & Science Specialist
Education and Early Childhood Development
Phone: 368-4659; E-mail: bxmacintyre@edu.pe.ca

Title: Mental Math Grades 4 - 6 Summer Institute

Date, Location & Time: July 15, 2009; 9:00 - 3:00

Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 101

Description: This institute will review the progression of fact learning and mental computation from grades 4-6 as outlined in the Mathematics Curriculum. Teachers will review specific expectations for their grade level and discuss strategies for helping their students achieve these outcomes.

Facilitator: Bill MacIntyre, Elementary Math & Science Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 10 participants; maximum 20 participants.

Contact Person: Bill MacIntyre, Elementary Math & Science Specialist
Education and Early Childhood Development
Phone: 368-4659; E-mail: bxmacintyre@edu.pe.ca

Title: Language Arts In-Service for New Teachers/Teachers
Changing Grade Level (Grade 1-3 level)

Date, Location & Time: July 6, 2009 9:00-3:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 101

Description: The purpose of this in-service is to introduce teachers to curriculum and program resources at the grades 1-3 level. Teachers will be provided with an overview of the APEF documents and given an opportunity to review program resources. A balanced approach to teaching literacy will be shared with samples of activities using a variety of program resources.

Facilitator: Robyn McAulay, Primary Language Arts Specialist
Education and Early Childhood Development

Audience: Grade 1-3 Teachers, New to Grade Level
These sessions are for teachers who are:

- new to teaching
- changing from elementary to primary (e.g., moving from a grade at 4-6 to a grade at 1-3, and have never received language arts in-service at grades 1, 2 or 3)

These sessions are not for teachers who are:

- simply changing from one grade level to another within the primary grades (e.g., from grade 3 to grade 2).

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 20 participants.

Contact Person: Robyn McAulay, Primary Language Arts Specialist
Education and Early Childhood Development
Phone: 368-4681; E-mail: rlmcaulay@edu.pe.ca

Title: CAMET Achievement Standards for Reading and Writing
Grades 1 - 3 In-service

Date, Location & Time: July 7, 2009 9:00-3:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 101

Description: An in-service on the CAMET Achievement Standards for Reading and Writing will be offered to Grade 1-3 Language Arts Teachers who have not received any previous in-servicing on this document. Teachers will have the opportunity to become familiar with the components of the resource and discover how it can help to inform their teaching through out the year.

Facilitator: Robyn McAulay, Primary Language Arts Specialist
Education and Early Childhood Development

Audience: Grade 1-3 Teachers, who have not received an CAMET training

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 20 participants.

Contact Person: Robyn McAulay, Primary Language Arts Specialist
Education and Early Childhood Development
Phone: 368-4681; E-mail: rlmcaulay@edu.pe.ca

Title: Language Arts In-Service for New Teachers/Teachers Changing Grade Level (Grade 4-6 level)

Date, Location & Time: August 4, 2009 9:30-3:30
TBA

Description: The purpose of this in-service is to introduce teachers to curriculum and program resources at the grades 4-6 level. Teachers will be provided with an overview of the APEF/CAMET documents and given an opportunity to review program resources. A balanced approach to teaching literacy will be shared with samples of activities using a variety of program resources.

Facilitator: Linda Inman Hyson, Elementary Language Arts Specialist
Education and Early Childhood Development

Audience: Grade 4-6 Teachers, New to Grade Level
These sessions are for teachers who are:

- new to teaching
- changing from primary to elementary (e.g., moving from a grade at 1-3 to a grade at 4-6, and have never received language arts in-service at grades 4, 5 or 6)
- new to teaching English language arts to French immersion

These sessions are not for teachers who are:

- simply changing from one grade level to another within the elementary grades (e.g., from grade 4 to grade 5).

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 15 participants.

Contact Person: Linda Inman Hyson, Elementary Language Arts Specialist
Education and Early Childhood Development
Phone: 368-4796; E-mail: lxhyson@edu.pe.ca

Note: Teachers will be notified of the location of this in-service by e-mail before the end of the school year.

Title: Atlantic Canada Reading Assessment Resource (ACRAR)
Grades 4-6 In-Service

**Date, Location
& Time:** August 6, 2009 9:30-3:30
TBA

Description: An in-service on the Atlantic Canada Reading Assessment Resource (ACRAR) will be offered to Grade 4 -6 Language Arts Teachers who have not received any ACRAR training. Teachers will have the opportunity to become familiar with the components of ACRAR, as well as practice assessing student responses. Teachers should bring their ACRAR Teaching Guides.

This resource is not intended for use with Grades 4 and 5 French Immersion Students as the text and questions were selected based on Grade 4 and 5 Curriculum Outcomes. Grade 6 English Language Arts to French Immersion Teachers who have not received any ACRAR training are welcome to attend the in-service.

Facilitator: Linda Inman Hyson, Elementary Language Arts Specialist
Education and Early Childhood Development

Audience: Grade 4-6 Teachers, who have not received any ACRAR training.

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 15 participants.

Contact Person: Linda Inman Hyson, Elementary Language Arts Specialist
Education and Early Childhood Development
Phone: 368-4796; E-mail: lxhyson@edu.pe.ca

Note: Teachers will be notified of the location of this in-service by e-mail before the end of the school year.

Title: Session A: English as an Additional Language (EAL) 701A
In-Service

Date, Location & Time: July 21, 2009: 9:00-12:00
Classroom, EAL Reception Centre, bottom floor of the Atlantic
Technology Centre

Description: This summer in-service will support EAL teachers who require an introduction to the new EAL curriculum and resources for EAL 701A, and for those who have been piloting EAL 701A this year and will be implementing this course in Sept. 09 and January 2010. In addition to the curriculum and resources, this session will focus on the elements of effective additional language teaching and learning strategies and provide practical ideas for additional language assessment.

Facilitator: Vicki Whitlock, EAL Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 3 - 6 participants.

Contact Person: Vicki Whitlock, English as an Additional Language (EAL) Curriculum Specialist.
Department of Education and Early Childhood Development
Phone: 620-3747; Email: vjwhitlock@edu.pe.ca

Title: Session B: English as an Additional Language (EAL) 701 B
In-Service

**Date, Location
& Time:** July 21, 2009: 1:00-3:00
Classroom, EAL Reception Centre, bottom floor of the Atlantic
Technology Centre

Description: This summer in-service will support EAL teachers who require an introduction to the new EAL curriculum and resources for EAL 701B, and for those who have been piloting EAL 701B this year and will be implementing this course in Sept. 09 and January 2010. In addition to the curriculum and resources, this session will focus on the elements of effective additional language teaching and learning strategies and provide practical ideas for additional language assessment.

Facilitator: Vicki Whitlock, EAL Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 3-6 participants.

Contact Person: Vicki Whitlock, English as an Additional Language (EAL) Curriculum Specialist.
Department of Education and Early Childhood Development
Phone: 620-3747; Email: vjwhitlock@edu.pe.ca

Title: Session C: English as an Additional Language (EAL) 701 C
In-Service

Date, Location & Time: July 22, 2009: 9:00-3:00
Classroom, EAL Reception Centre, bottom floor of the Atlantic
Technology Centre

Description: This summer in-service will support EAL teachers who require an introduction to the new EAL curriculum and resources for EAL 701C, and for those who have been piloting EAL 701C this year and will be implementing this course in Sept. 09 and January 2010. In addition to the curriculum and resources, this session will focus on the elements of effective additional language teaching and learning strategies and provide practical ideas for additional language assessment.

Facilitator: Vicki Whitlock, EAL Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 3-6 participants.

Contact Person: Vicki Whitlock, English as an Additional Language (EAL) Curriculum Specialist.
Department of Education and Early Childhood Development
Phone: 620-3747; Email: vjwhitlock@edu.pe.ca

Title: Session D: English as an Additional Language (EAL) 701 D
In-Service

**Date, Location
& Time:** July 23, 2009: 9:00-3:00
Classroom, EAL Reception Centre, bottom floor of the Atlantic
Technology Centre

Description: This summer in-service will support EAL teachers who require an introduction to the new EAL curriculum and resources for EAL 701D, and for those who have been piloting EAL 701D this year and will be implementing this course in Sept. 09 and January 2010. In addition to the curriculum and resources, this session will focus on the elements of effective additional language teaching and learning strategies and provide practical ideas for additional language assessment.

Facilitator: Vicki Whitlock, EAL Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Minimum of 3-6 participants.

Contact Person: Vicki Whitlock, English as an Additional Language (EAL) Curriculum Specialist.
Department of Education and Early Childhood Development
Phone: 620-3747; Email: vjwhitlock@edu.pe.ca

Title: CONTACT 2009: Contemporary Classrooms

Date, Location & Time: August 4 - 7, 2009
University of Prince Edward Island, Charlottetown, PEI

Description: "Conference on New Techniques and Classroom Teaching"
CONTACT 2009 is being hosted by the Prince Edward Island Teachers' Federation.

CONTACT 2009 is sponsored by the teachers' organizations in Atlantic Canada and brings together up to 30 teachers from each province to focus on classroom strategies just prior to the opening of the new school year.

Facilitator: Teachers from across the region

Registration: 30 spaces are available for members of the Prince Edward Island Teachers' Federation. Contact PEITF to register (limited financial help with registration available - apply early).

Contact Person: Bob MacRae , Executive Assistant, Staff Development Services
569-4157 or toll-free 1-800-903-4157.

Title: Project Wild - Summer Institute

Date, Location & Time: August 5, 2009; 9:00 - 3:00
Dalvay National Park (Administration Building)

Description: The session is a full-day offering open to teachers across grade levels 4-11. The location will be Dalvay National Park and registered participants will be notified of the procedure to follow to gain access to the park without having to pay a fee. A noon BBQ (hot dogs, hamburgers, juice) will be provided. Participants will be going out "into the field" so appropriate attire should be considered.

Project Wild is a wildlife focused conservation education program for k-12 educators and their students. Based on the premise that young people and educators have a vital interest in learning about their natural world, it is one of the most widely used environmental education programs in the country. Participants will engage in a mix of classroom and outdoor activity. Furthermore, the afternoon component of the workshop will incorporate a field trip - facilitated by Parks Canada interpretive staff - to local ecosystems. Each participant will also receive their own copy of the Project Wild Activity Guide, a collection of more than one hundred lesson plans and activities.

Facilitator: Brenda Brydon, Charlottetown Rural High School
Parks Canada Interpretive Staff

Audience: Teachers grades 4, 6, 7, 10 Science, 11 Biology (Note: Teachers of some local pilots at the high school level may also be interested in learning more about this resource).

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Minimum of 5 participants; Maximum of 25 participants.

Contact Person: Jonathan Hayes, Secondary Math & Science Specialist
Education and Early Childhood Development

Phone: 894-0306, E-mail: jghayes@edu.pe.ca

Title: **Agriculture Workshop (K-12) - Open to all teachers Summer Institute**

Date, Location & Time: August 6, 2009; 9:00 - 3:00
Farm Centre, 420 University Avenue, Charlottetown

Description: The theme for this one-day agriculture workshop is "Specialty Farming". Having a career in agriculture today involves so much more than just farming as we know it! Topics covered at this workshop may include: market gardens, outdoor classroom, a look at a local vineyard, buy local, horticulture therapy, and animal therapy. Information will also be provided on the new farm technician apprenticeship program. Current agriculture resources will be provided.

Facilitator: Rose Mary Garrett

Audience: Open to all teachers (K-12)

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 25 participants.

Contact Person: Jonathan Hayes, Secondary Math & Science Specialist
Education and Early Childhood Development
Phone: 894-0306, E-mail: jghayes@edu.pe.ca

Title: Intermediate Mathematics In-Service for Teachers New to Level and Substitute Teachers

Date, Location & Time: August 4, 2009; 9:30-3:30

Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 113

Description: This session will provide an overview of the intermediate mathematics curricula and resources, with particular emphasis on the new Grade 7 and 8 courses. Participants will focus on instructional planning and pacing, and methods by which the unifying ideas (process standards) can be incorporated in mathematics instruction and student learning. As well, participants will be given an opportunity to explore concept development in mathematics using manipulatives and technology.

Facilitators: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development

Audience: Grade 7 - 9 Math Teachers New to Level and Substitute Teachers

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 20 participants.

Contact Person: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development
Phone: 620-3030, E-mail: bxbernard@edu.pe.ca

Title: Grade 7 Mathematics In-Service (2nd Day)

**Date, Location
& Time:** August 5, 2009; 9:30-3:30
Dutch Inn, Cornwall

Description: This in-service is the second in-service day offered to support the revised Grade 7 mathematics program. This session will focus on concept development using manipulatives and computer technology. This in-service will also be offered in the fall of 2009.

Facilitators: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development

Audience: Grade 7 Math Teachers

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 25 participants.

Contact Person: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development
Phone: 620-3030, E-mail: bxbernard@edu.pe.ca

Title: Grade 8 Mathematics In-Service (2nd Day)

**Date, Location
& Time:** August 6, 2009; 9:30-3:30
Dutch Inn, Cornwall

Description: This in-service is the second in-service day offered to support the revised Grade 8 mathematics program. This session will focus on concept development using manipulatives and computer technology. This in-service will also be offered in the fall of 2009.

Facilitators: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development

Audience: Grade 8 Math Teachers

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 25 participants.

Contact Person: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development
Phone: 620-3030, E-mail: bxbernard@edu.pe.ca

Title: Mental Math Techniques for Secondary Mathematics Teachers - Summer Institute

Date, Location & Time: August 11, 2009; 9:30-3:30
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Room 101

Description: This summer institute will focus on mental math techniques that secondary mathematics teachers can incorporate in their classrooms. These techniques are designed to assist students in improving their development of number sense.

Facilitators: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development

Audience: Grade 7 - 12 Math Teachers

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 10 participants. Maximum of 25 participants.

Contact Person: Blaine Bernard, Secondary Mathematics Specialist
Education and Early Childhood Development
Phone: 620-3030, E-mail: bxbernard@edu.pe.ca

Title: Substitute Teachers and Teachers New to Level
Language Arts, Grades 7 - 9 In-Service

**Date, Location
& Time:** August 6, 2009; 9:00 - 3:00
Sage Room, Tech Centre, 40C Burns Ave., Charlottetown

Description: This summer in-service will provide participants with an opportunity to review and discuss the Intermediate Language Arts curriculum, the standards for Intermediate level reading and writing, and practical classroom strategies for new and substitute teachers.

Facilitator: Jarmo Puiras, Secondary Language Arts Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup
Minimum of 10 participants.

Contact Person: Jarmo Puiras, Secondary Language Arts Specialist
Phone: 368-4632; E-mail: jjpuiras@edu.pe.ca

Title: Oceanside ArtEscape II, Brush Up On Your Art Skills - Summer Institute

Date, Location & Time: July 14 - 16, 2009; 9:15 - 3:30
Shaw's Hotel, Brackley Beach

Description: **Theme: Learning the Basics to Painting**

The Oceanside ArtsEscape II will be located in a tranquil setting of water, trees, fields, flowers, the smell of the nearby ocean and the sound of waves rolling in the distance. Inspired by the pastoral surroundings, teachers will explore the basic steps to becoming an artist, through employing things like; the elements and principles of art and design, perspective, and simple colour theory. At the end of three days participants will have examples of their discovered knowledge and skills in painting techniques.

Please bring sun screen and a hat.

Facilitator: Linda Shaw-Packard

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup.
Minimum of 5 participants; maximum of 15 participants.

Contact Person: Vicki AllenCook, Arts Specialist
Education and Early Childhood Development
Phone: 368-4634; E-mail: vlallen-cook@edu.pe.ca

Title: Intermediate (Grade 7-9) Health In-Service

Date, Location & Time: August 12, 2009; 9:30 - 3:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown
Room 101 & Computer Lab

Description: This in-service is designed for teachers who will be teaching one or more levels of intermediate health in 2009-2010 and who did not participate in any of the intermediate health in-services during the 2007-2008 or 2008-2009 school year. This in-service will provide an overview of the curriculum and resources for all three intermediate grades.

Facilitator: Lori MacPherson, Health/Family Life/Physical Education Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup.
Minimum of 5 participants; Maximum of 20 participants.

Contact Person: Lori MacPherson, Health/Family Life/Physical Education Curriculum Specialist
Education and Early Childhood Development
Phone: 569-7648; E-mail: lemacpherson@edu.pe.ca

Title: Grade 4-6 Health In-Service

Date, Location & Time: August 13, 2009; 9:30 - 3:00
Aubin Arsenault Building, 3 Brighton Road, Room 101, Charlottetown

Description: This in-service is designed for teachers who will be teaching one or more levels of Grades 4-6 health in 2009-2010 and who did not participate in any of the health in-services during the 2008-2009 school year. This in-service will provide an overview of the curriculum and resources for all three grades.

Facilitator: Lori MacPherson, Health/Family Life/Physical Education Curriculum Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup.
Minimum of 5 participants; Maximum of 20 participants.

Contact Person: Lori MacPherson, Health/Family Life/Physical Education Curriculum Specialist
Education and Early Childhood Development
Phone: 569-7648; E-mail: lemacpherson@edu.pe.ca

Title: Observation Survey of Early Literacy Achievement Summer Institute

Date, Location & Time: August 25, 2009; 9:00 - 3:00
Westwood Primary School, Reading Recovery Center, Cornwall

Description: This institute will focus on the Observation Survey of Early Literacy Achievement.

The Observation Survey of Early Literacy Achievement is helpful to early elementary teachers and schools. It is a very useful assessment tool for planning classroom reading instruction and it is administered to identify children for Reading Recovery®. Teachers who attend will receive training and materials on the seven tasks of the Observation Survey: Letter Identification, Word Reading, Burt Word Test, Concepts About Print, Writing Vocabulary, Hearing and Recording Sounds in Words and Running Records.

Facilitator: Lorna Ansems, Reading Recovery® Teacher Leader
Ray McDermid, Reading Recovery® Teacher Leader
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum of 15 participants; Maximum of 25 participants.

Contact person: Ray McDermid, Reading Recovery® Teacher Leader
Education and Early Childhood Development
Phone: 569-7531; E-mail: ramcdermid@edu.pe.ca

Title: Connecting the Pieces: Mapping and Integrating the Grade One Curriculum Outcomes Summer In-Service

Date, Location & Time: August 31, 2009; 9:00 - 3:00
Sage Room, Tech Centre, 40C Burns Ave., Charlottetown

Description: Grade 1 teachers will investigate a plan that has been developed for addressing curriculum outcomes in all subject areas through three units that span the grade one year. The units focus on "big ideas" through which teachers and students can make meaningful connections to skills and concepts that are addressed in the grade one curriculum. The first unit, *In My World*, runs from September to December. The second unit, *In My Global Community*, would span the time period from January to March break. The third unit, *Sharing Our Earth*, covers the time period from March to June.

A plan for placing program resources from each subject area within the unit where they can be used effectively to address outcomes will be demonstrated. Ideas for lessons that integrate outcomes from more than one discipline will be shared. There will be opportunities for participants to discuss this option with other teachers, as well as suggestions for blending what works in your classroom now into the three units. Possible strategies for modifying, adjusting or planning your own year long plan will be explored.

Facilitator: Joanne Stubbs, West Royalty Elementary
Irene Fraser, West Royalty Elementary
Kendra Linkletter, Elm Street Elementary
Sherry MacDougall, Tracadie Cross Consolidated
Anne O'Hanley, Sherwood Elementary

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address: www.edu.pe.ca/signup. Maximum 50 participants.

Contact Person: Bill MacIntyre, Elementary Math & Science Specialist
Education and Early Childhood Development
Phone: 368-4659; E-mail: bmacintyre@edu.pe.ca

Directions to the Sage Room: Burns Avenue is off North River Rd, (the back entrance to Charlottetown Rural). Drive up to the end of the street. The building on your right is the Tech Centre. Go around to the left side of the building and use the 40C entrance. Once through the doors, turn right to find the Sage Room.

Note: The first 25 teachers to register for this in-service will attend on August 31. If there is sufficient interest to warrant an additional session, it will be offered Tuesday, September 1 at a different location. Teachers will be notified by e-mail before the end of the school year.

Title: EAL/FAL Assessment Process: The Before and After

**Date, Location
& Time:** August 11, 2009; 9:00 - 3:00
Atlantic Technology Centre, Suite L20
90 University Avenue, Charlottetown

Description: This workshop will expose participants to the complete process of intake and assessment done with each EAL/FAL student before they enter the school system. Emphasis will be placed on understanding the assessment tools in conjunction with the child's previous education and learning experiences. Participants will explore what it's like to be an EAL/FAL student and have an interpreter speak for the student and family needs/wants. In addition, participants will be given an opportunity to familiarize themselves with ways to integrate the assessment information into the child's school plan.

Facilitator: Elizabeth Tumblin, EAL Assessment Specialist
Janet Perry-Payne, EAL/FAL Program Administrator
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum 10 participants; Maximum of 20 participants.

Contact person: Elizabeth Tumblin, EAL Assessment Specialist
Education and Early Childhood Development
Phone: 368-5075; E-mail: ejtumblin@edu.pe.ca

Janet Perry-Payne, EAL/FAL Program Administrator
Education and Early Childhood Development
Phone: 620-3735; E-mail: jlpayne@edu.pe.ca

Title: Intercultural Communication: A New Skill Set Required for the Educator's Toolbox

Date, Location & Time: August 12, 2009; 9:00 - 3:00
Atlantic Technology Centre, Suite L20
90 University Avenue, Charlottetown

Description: This workshop will expose participants to the complexities of communication between cultures and common misunderstandings. Discussion topics will include culture shock, working with interpreters and the impact of the EAL student's learning challenges on communication. Participants will be exposed to the Peel District School Board's Resource Document : The Future We Want as well as relevant videos.

Facilitator: Susan Holmes, EAL Counselling Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup.
Minimum 10 participants; Maximum of 20 participants.

Contact person: Susan Holmes, EAL Counselling Specialist
Education and Early Childhood Development
Phone: 368-5013; E-mail: saholmes@edu.pe.ca

Title: Accelerate Your Data - Microsoft Excel 2007

Date, Location & Time: July 21, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Computer Lab

Description: This introduction to Microsoft Excel 2007 workshop is designed for teachers new to working with the spreadsheet application Microsoft Excel 2007. This hands-on workshop will provide instruction on how to use Excel to create, modify and format Excel worksheets, perform calculations, sort data, perform mail merges, and create graphs. Participants will work with the Microsoft Office ribbon interface and learn how Excel can work in conjunction with other programs in the Office suite.

Facilitator: Chad Gallant, Technology Facilitator
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 15 participants.

Contact person: Chad Gallant, Technology Facilitator
Education and Early Childhood Development
Phone: 368-4732; E-mail: cwgallant@edu.pe.ca

Title: Helping Your Special Needs Students with Assistive Technologies - Summer Institute

Date, Location & Time: July 22, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Computer Lab

Description: Are you a Resource Teacher that needs some additional time to become comfortable with the latest assistive technologies that can benefit your special need students. This workshop will allow you to explore a few of the more common AT programs (i.e. Kurzweil, Dragon Naturally Speaking, WordQ/SpeakQ, etc.) used in Island schools. You will have a chance to see the programs in action, and learn more about the capabilities of the programs. You will also have some hands-on time with these programs in a relaxed atmosphere where you are not expected to be doing twenty other things at the same time. The AT programs to be included in the session can be negotiated based on the interests of those who will be attending.

Facilitator: James Mutch, Technology Facilitator
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 15 participants.

Contact person: James Mutch, Technology Facilitator
Education and Early Childhood Development
Phone: 368-5512; E-mail: jpmutch@edu.pe.ca

Title: Nettrekker/Smartboard Tools - Summer Institute

Date, Location & Time: July 23, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Computer Lab

Description: Nettrekker: A wealth of educator-selected online resources, organized by readability and grade level. This password protected site filters out inappropriate and irrelevant content. Session will include an in-depth look at all the available tools contained in this resource.

Smartboard Tools:

More and more schools are using smartboards to support student learning. This session will focus on the capabilities of the smartboard. Teachers unfamiliar with this tool will get a chance to try it. Teachers already using a smartboard will get a closer look at its potential. Teachers will also get to create lesson plans using the Smart Notebook software.

Facilitator: Greg Bungay, Elementary Technology Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 15 participants.

Contact person: Greg Bungay, Elementary Technology Specialist
Education and Early Childhood Development
Phone: 368-4562; E-mail: gmbungay@edu.pe.ca

Title: Introduction to Microsoft Word 2007 - Summer Institute

Date, Location & Time: July 28, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Computer Lab

Description: Participants will become familiar with the MS Word 2007 ribbon menu interface and will perform common word processing tasks. Topics will include terminology used with Word 2007, accessing online help and resources, creating and saving documents, editing and revising documents, formatting documents through the use of automated features (templates, styles, themes and building blocks) and inserting graphics. The session will involve mini hands-on activities to demonstrate concepts. (a minimum amount of keyboarding will be required. Text will be provided to participants to manipulate.) Open to all teachers.

Facilitator: Edward MacLean, Senior High Technology Specialist
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 15 participants.

Contact person: Edward MacLean, Senior High Technology Specialist
Education and Early Childhood Development
Phone: 368-5725; E-mail: edmaclean@edu.pe.ca

Title: Beyond Presentations - Using Microsoft PowerPoint 2007 - Summer Institute

Date, Location & Time: July 30, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown, Computer Lab

Description: If a single picture can convey a thousand words ... then an attractive, interactive PowerPoint presentation would be a great tool to add to your teacher tool belt.

This workshop will introduce you to the basic features of PowerPoint 2007, as well as some of its bells and whistles! We will start from scratch and build a full presentation. You will learn how to easily create a customized slide template that will add your logo and contact information to every slide. We'll add text and animate it so that your text will display exactly how and when you want it to appear. Graphics (pictures and clipart), charts, movies and sounds will be added to help your presentation engage all learning styles. Hyperlinks will allow you to seamlessly bring in web sites and other documents to support your teaching points, and you will learn how to quickly navigate throughout your presentation in response to questions from your class.

PowerPoint ... moving beyond Presentations!

Facilitator: James Mutch, Technology Facilitator
Education and Early Childhood Development

Registration: Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 15 participants.

Contact person: James Mutch, Technology Facilitator
Education and Early Childhood Development
Phone: 368-5512; E-mail: jpmutch@edu.pe.ca

Titre : Introduction aux outils de Smartboard (2h)/Introduction à Inspiration (2h)

Date, lieu et heure : July 29, 2009; 9:00 - 1:00
Aubin Arsenault Building, 3 Brighton Road, Charlottetown,
Computer Lab

Description : SmartBoard: Le tableau blanc interactif SMART Board dispose d'un grand écran interactif qui vous permet d'accroître la motivation et les performances des élèves. Apprenez à utiliser une gamme d'outils performants (toucher, écrire, et sauvegarder, maîtriser la barre d'outils et manipuler les objets avec le logiciel Notebook, etc). Le logiciel du tableau blanc comprend des cliparts et des modèles spécifiques aux cours (par exemple sur les mathématiques, la littérature et les sciences) vous pouvez impliquer les élèves, ajouter des annotations et enregistrer toutes les informations. Vous aurez la chance d'expérimenter vous-mêmes sur un SMART Board. À noter que le logiciel Notebook est puissant et gratuit, et ne nécessite pas de SmartBoard.

http://downloads.smarttech.com/media/products/sb/brochures/pdf/frenchFR/SB6iw_Flatsheet_Education_French.pdf

Inspiration: Ce logiciel renforce la pensée critique, la compréhension et l'écriture en s'appuyant sur les technologies d'apprentissage visuel. Inspiration sert notamment à faire du remue-méninges, construire des arbres conceptuels, faire des diagrammes, développer des sites Web, élaborer des schémas conceptuels, organiser la pensée critique et créer un plan de document. Ce logiciel est disponible dans toutes nos écoles. Vous aurez la chance d'apprendre le fonctionnement du logiciel et expérimenter à l'aide du SmartBoard.
<http://education.demarque.com/>

Animatrice : Robert Bourgeois, Distance Education Specialist
Education and Early Childhood Development

Inscription : Registration will take place on-line from June 1 - 26, 2009 at the following internet address www.edu.pe.ca/signup. Maximum of 10 participants.

Personne-ressource: Robert Bourgeois, Distance Education Specialist
Education and Early Childhood Development
Phone: 368-4673; E-mail: jrbourgeois@edu.pe.ca

Titre : Nouveaux enseignants de français intensif et de français approfondi
Formation (Session de formation)

Date, lieu et heure : du 3 au 7 août, 2009; 9h00 - 15h00
Immeuble Aubin-Arsenault, 3, chemin Brighton, Charlottetown, Salle 101

Description : Le but de cette session est de former les nouveaux enseignants qui enseigneront le français intensif ou le français approfondi en septembre.

Lors de cette formation, on discutera des cinq principes fondamentaux de ces deux programmes. Ensuite, les enseignants expérimentés modéliseront des leçons de lecture et d'écriture ainsi que les sept étapes de l'oral. Après la modélisation, les nouveaux enseignants planifieront et présenteront des leçons. Par la suite, ils recevront une rétroaction. Les enseignants recevront leurs guides et auront l'occasion d'examiner plusieurs textes

Animatrice : Monica Rafuse, conseillère en français de base
Éducation et Développement de la petite enfance

Enseignants expérimentés en français intensif et approfondi
ESD et WSB

Inscription : Les enseignants peuvent s'inscrire en ligne du 29 mai au 21 juillet sur le site suivant : www.edu.pe.ca/signup (Maximum de 24 participants, minimum de 4)

Personne-ressource : Monica Rafuse, conseillère en français de base
Éducation et Développement de la petite enfance
Tél. : 368-6127; Courriel : merafuse@edu.pe.ca

NB - S'il reste des places, les enseignants de français de base ainsi que les enseignants expérimentés en FI/FA pourront s'inscrire pour cette session comme institut d'été. Ces participants seront remboursés pour le kilométrage selon la politique du Ministère.

Titre : Journée d'orientation pour les nouveaux enseignants de français de base Formation (Session de formation)

Date, lieu et heure : Le 31 août, 2009; 9 h 30 à 15 h 30
Immeuble Aubin-Arsenault, 3, chemin Brighton, Charlottetown, Salle 101

Description : Il s'agit une journée d'orientation pour les nouveaux enseignants qui enseigneront le programme de français de base aux niveaux élémentaire, intermédiaire ou secondaire pour la première fois.

****** On offrira un survol du programme et de ses composantes ainsi que de la méthodologie et des stratégies d'enseignement.

On demande aux participants d'apporter avec eux les documents suivants :

- le programme d'études et guide pédagogique pour le niveau auquel ils enseigneront (s'ils enseigneront à deux niveaux, par exemple élémentaire et intermédiaire, ils devraient apporter une copie de chacun de ces guides);
- un guide du maître, un cahier et un livre de l'élève pour un des thèmes qu'ils enseigneront.

Animatrices : Véronica d'Entremont et Monica Rafuse, conseillères en français de base Éducation et Développement de la petite enfance

Inscription : Les enseignants peuvent s'inscrire en ligne du 29 mai au 14 août sur le site suivant : www.edu.pe.ca/signup (Minimum de 5 participants, maximum de 30)

On offrira cette formation de nouveau le 22 septembre 2009.

****N.B.** - Si vous enseigniez au niveau élémentaire pendant longtemps et maintenant vous enseignerez au niveau intermédiaire pour la première fois, vous êtes considéré comme étant un nouvel enseignant, donc vous devriez vous inscrire pour cette formation. Si vous enseigniez la 5^e année et maintenant vous enseignerez la 6^e année, vous n'êtes pas considéré comme étant un nouvel enseignant, donc vous ne devriez pas vous inscrire pour cette formation.

Personne-ressource: Monica Rafuse, conseillère en français de base
Éducation et Développement de la petite enfance
Tél. : 368-6127; Courriel : merafuse@edu.pe.ca

Titre : Un programme de littératie équilibré à l'élémentaire

Date, lieu et temps : 31 août, 2009
Centre Belle-Alliance, 5 Maris Stella, Summerside

Description : La journée portera sur les composantes nécessaires à un programme de littératie efficace. Cette journée s'adresse tout particulièrement au nouveau personnel enseignant des classes d'immersion française et de français langue première de la 1^{ère} à la 6^e année. Cette journée peut aussi être utile aux enseignantes et enseignants qui ont récemment changé de niveau scolaire ou qui désirent approfondir leur compréhension d'un programme de littératie équilibré.

Les buts de la journée seront de:

- Réaliser l'importance de la littératie dans la vie de tous les jours
- Décrire le développement du lecteur et les outils nous permettant de suivre ce développement
- Se familiariser avec les composantes d'un programme de littératie équilibré et les stratégies d'enseignement en lecture
- Prendre connaissance du projet de littératie provincial et de l'appui qui existe dans ce domaine
- Se familiariser avec les ressources pédagogiques disponibles

Inscription : Les inscriptions auront lieu du 1^{er} juin au 26 juin 2009 à l'adresse Internet suivante : www.edu.pe.ca/signup
Maximum de 30 participants

Personne-ressource: Claude Brisson, Conseiller de français, immersion
Éducation et Développement de la petite enfance
Téléphone : 368-4680; Courriel : cjbrisson@edu.pe.ca

Titre : L'évaluation et l'appréciation de rendement en lecture et écriture à l'élémentaire

Date, lieu et temps : 1er septembre, 2009
Salle 101 - Édifice Aubin-Arsenault, 3 Brighton, Charlottetown

Description : La journée portera sur les éléments nécessaires à l'évaluation et l'appréciation de rendement des élèves en lecture et écriture. Cette journée s'adresse tout particulièrement au nouveau personnel enseignant des classes d'immersion française et de français langue première de la 1^{ère} à la 6^e année. Cette journée peut aussi être utile aux enseignantes et enseignants qui ont récemment changé de niveau scolaire ou qui désirent approfondir leur compréhension de ce domaine de l'enseignement.

La journée touchera aux dimensions suivantes :

- ▶ l'élaboration d'un profil de lecteur/scripteur
- ▶ l'élaboration d'un profil de classe
- ▶ les choix pédagogiques associés aux besoins des élèves en lecture/écriture
- ▶ les outils et les ressources pédagogiques disponibles en évaluation et en appréciation de rendement

Inscription : Les inscriptions auront lieu du 1^{er} juin au 26 juin 2009 à l'adresse Internet suivante : www.edu.pe.ca/signup
Maximum de 30 participants

Personne-ressource: Claude Brisson, Conseiller de français, immersion
Éducation et Développement de la petite enfance
Téléphone : 368-4680; Courriel : cjbrisson@edu.pe.ca